

School Year 2008-2009

E.C. Best Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *FINAL RESULTS

School ID Number: 1205.1

School District: Churchill

Grades Served: Grade 1 - Grade 6

Principal: Jane Anderson

Address: 750 East Williams Ave
Fallon, NV 89406

Phone: 775-423-3159

School Designation: In Need of Improvement (Year 1)

Designation Area Status:

ELA	In Need of Improvement (Year 1)
Math	Adequate
Other Indicator	Adequate

AYP Classification Information:

E.C. Best Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 339.5 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	11.2%
Asian / Pacific Islander	3.8%
Hispanic / Latino	17.8%
Black / African American	2.4%
White / Caucasian	64.8%

Students with an IEP:	18.6%
Limited English Proficient (LEP) Students:	7.4%
Students Receiving Free or Reduced Price Lunch:	51.7%

Students Continuously Enrolled: 93.8%

Title I Funded School? Yes

Best ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	Yes	-	Yes	Yes	-	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	No	Yes	Yes	-	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Best ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	339.5	100.00%		Yes	338.0	99.70%		Yes
American Indian / Alaskan Native	38.0	100.00%		Yes	38.0	100.00%		Yes
Asian / Pacific Islander	13.0	-	13.0	Yes	13.0	-	13.0	Yes
Hispanic / Latino	60.5	100.00%		Yes	60.0	100.00%		Yes
Black / African American	8.0	-	8.0	Yes	8.0	-	8.0	Yes
White / Caucasian	220.0	100.00%		Yes	219.0	99.54%		Yes
IEP	63.0	100.00%		Yes	63.0	100.00%		Yes
LEP	25.0	100.00%		Yes	25.0	100.00%		Yes
FRL	175.5	100.00%		Yes	175.0	100.00%		Yes

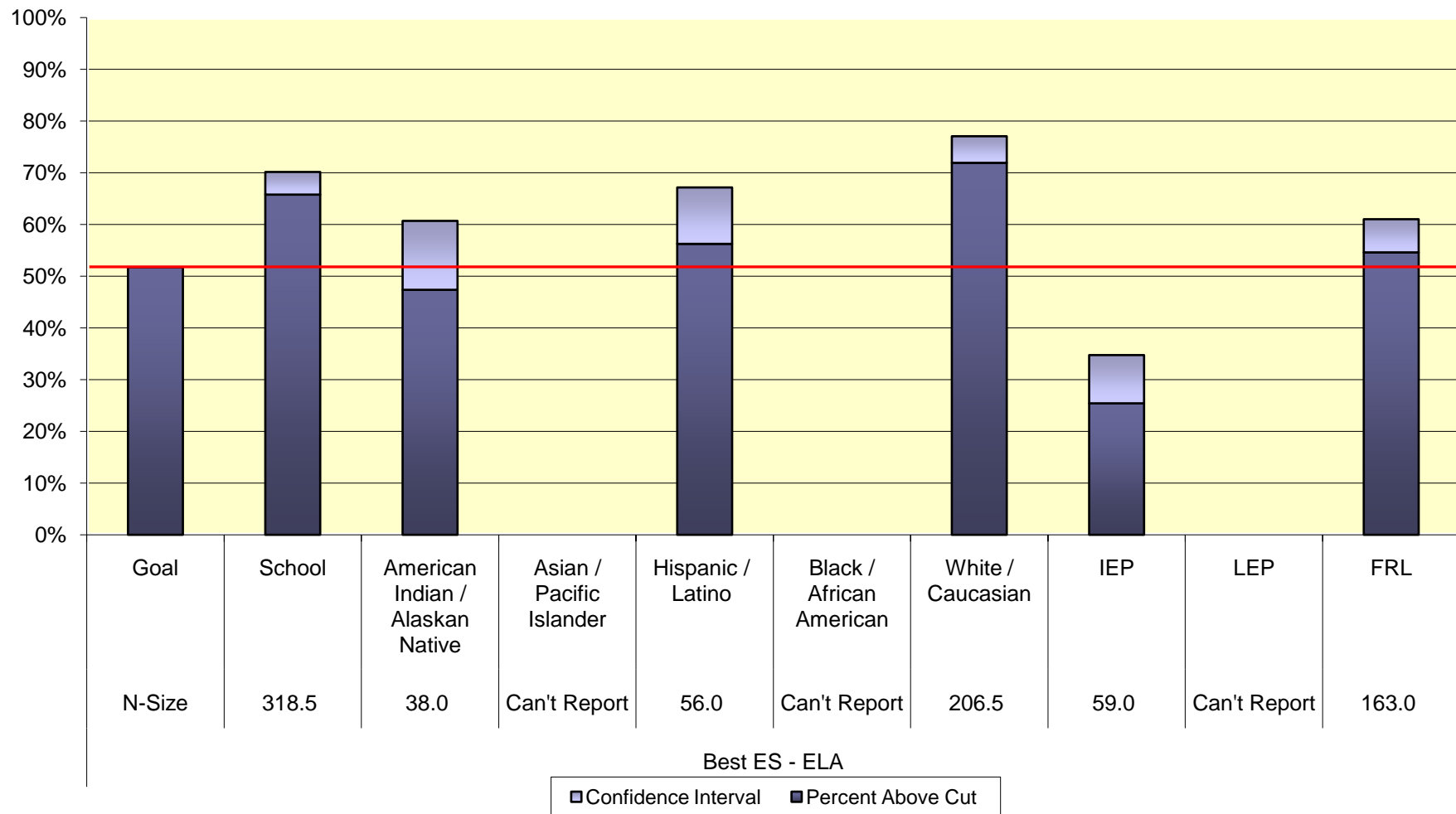
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

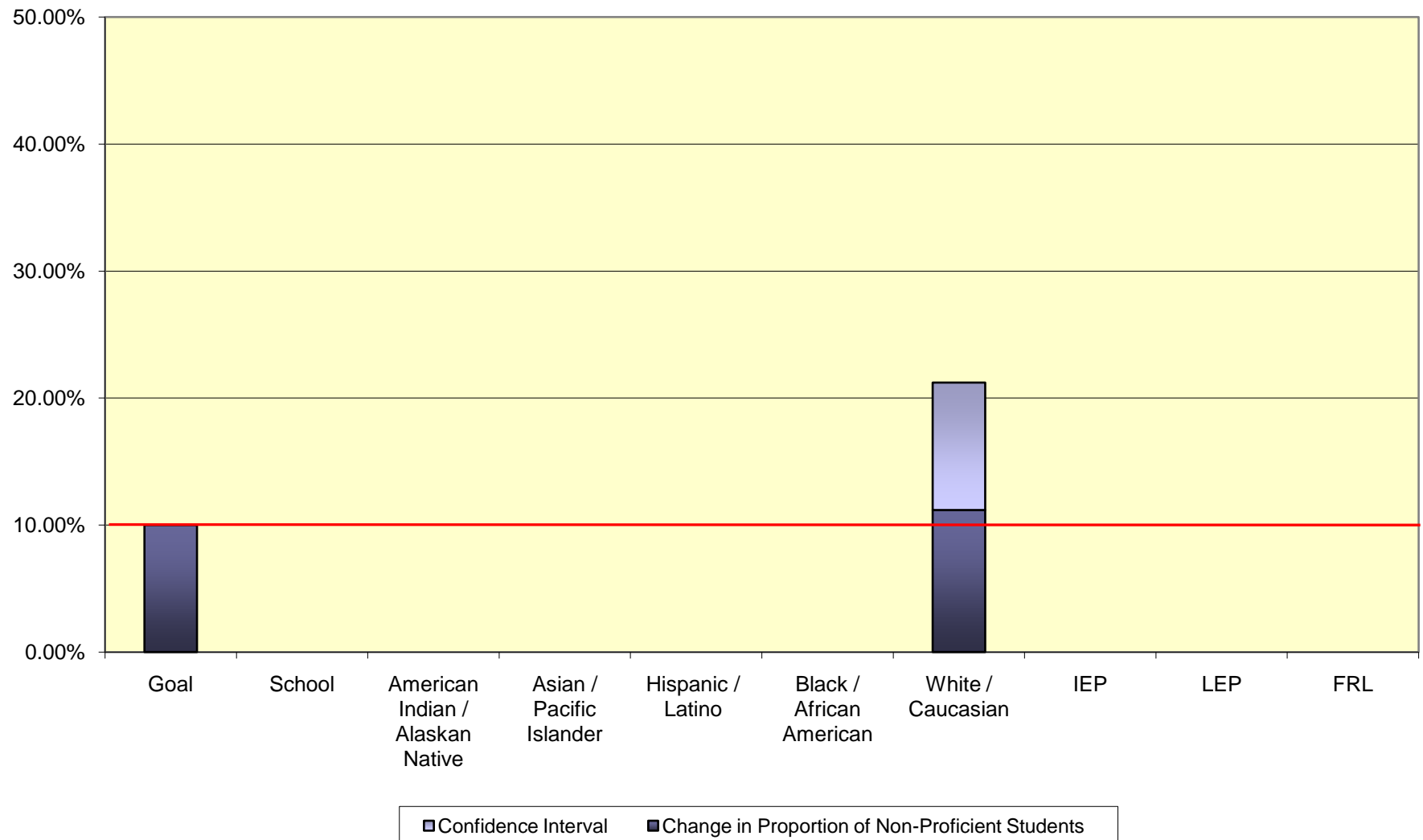
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

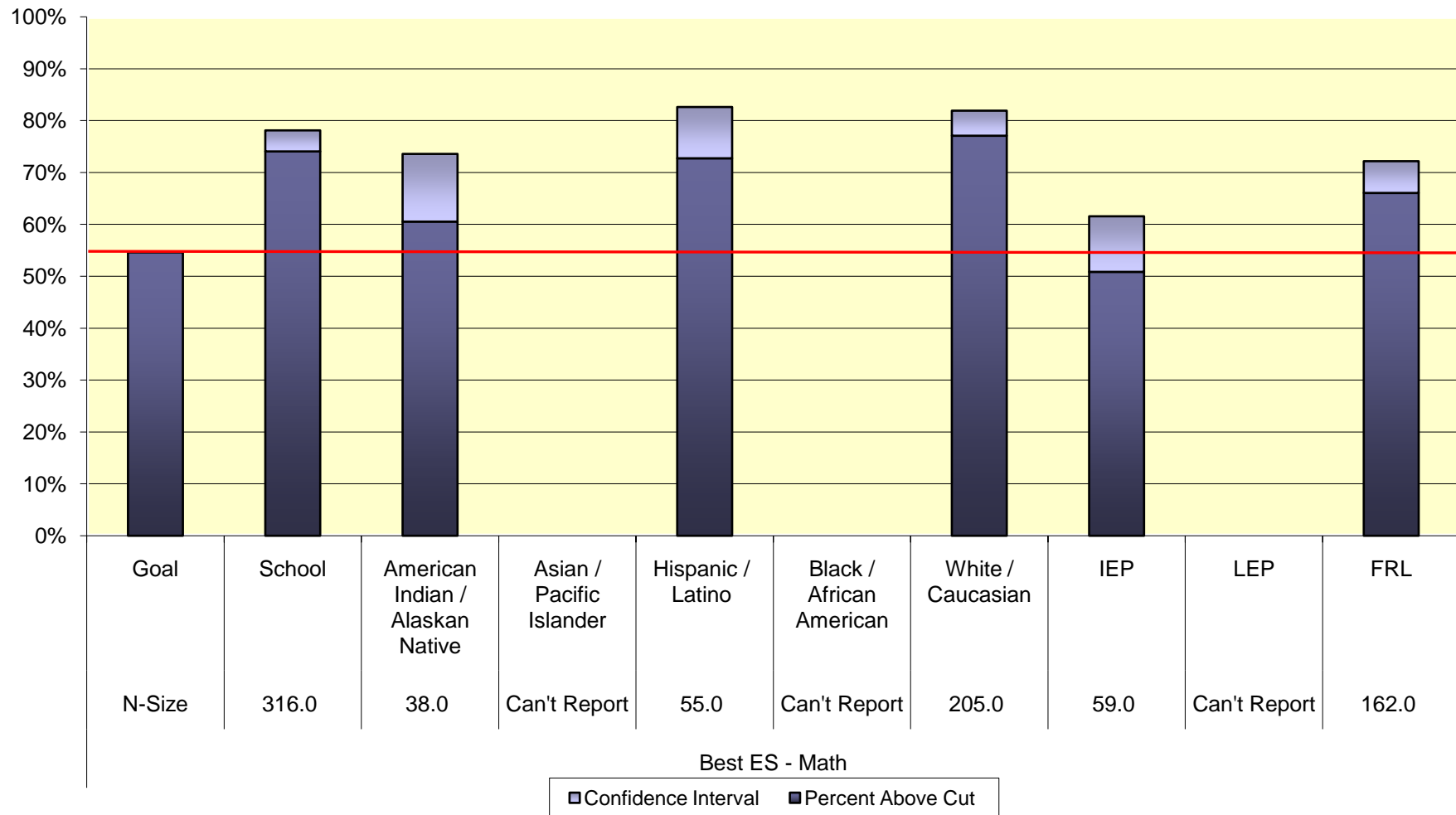
2008-2009 School Year ELA Status



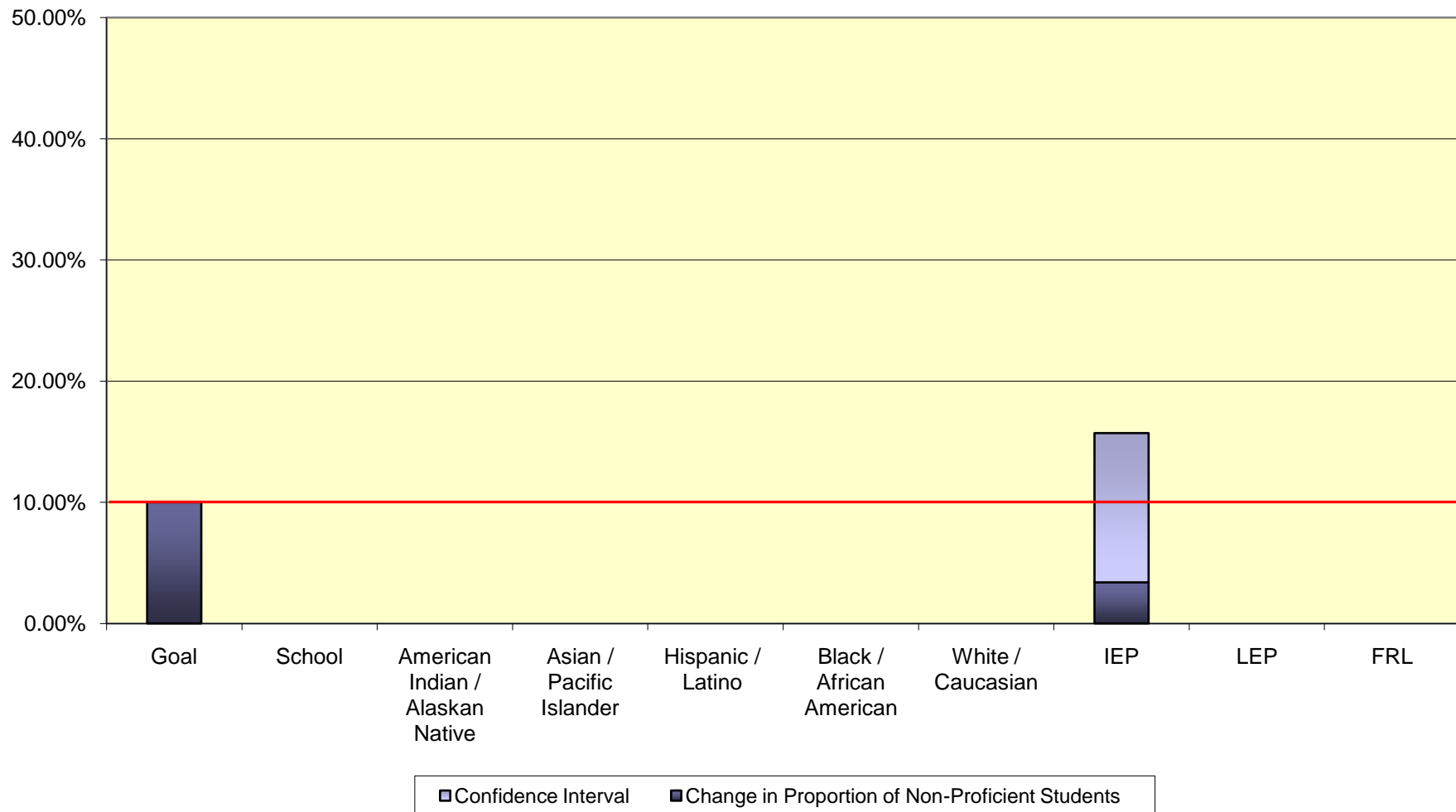
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



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Best ES	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	Make Other Indicator?
School		95.05%	-	Yes
American Indian / Alaskan Native		95.42%	-	Yes
Asian / Pacific Islander		97.27%	-	Yes
Hispanic / Latino		94.87%	-	Yes
Black / African American		95.09%	-	Yes
White / Caucasian		94.89%	-	Yes
IEP		95.19%	-	Yes
LEP		48.90%	95.78%	No
FRL		94.49%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Best ES	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Best ES - ELA	N-Size	Goal	51.70%					10.00%		
	318.5	School	65.78%	4.37%	66.79%	268.0	4.73%	0.00%	0.00%	0.00%
	38.0	American Indian / Alaskan Native	47.37%	13.32%	59.09%	33.0	14.08%	0.00%	0.00%	0.00%
	Can't Report	Asian / Pacific Islander	CR	CR	CR	CR	CR	CR	CR	CR
	56.0	Hispanic / Latino	56.25%	10.90%	62.50%	40.0	12.59%	0.00%	0.00%	0.00%
	Can't Report	Black / African American	CR	CR	55.00%	10.0	25.88%	CR	CR	CR
	206.5	White / Caucasian	71.91%	5.14%	68.38%	175.5	5.77%	11.18%	10.03%	21.22%
	59.0	IEP	25.42%	9.33%	27.68%	56.0	9.84%	0.00%	0.00%	0.00%
	Can't Report	LEP	CR	CR	33.33%	15.0	20.02%	CR	CR	CR
	163.0	FRL	54.60%	6.41%	60.85%	140.5	6.77%	0.00%	0.00%	0.00%
Best ES - Math	N-Size	Goal	54.60%					10.00%		
	316.0	School	74.05%	4.06%	79.03%	267.0	4.10%	0.00%	0.00%	0.00%
	38.0	American Indian / Alaskan Native	60.53%	13.04%	69.70%	33.0	13.16%	0.00%	0.00%	0.00%
	Can't Report	Asian / Pacific Islander	CR	CR	0.00%	9.0	0.00%	CR	CR	CR
	55.0	Hispanic / Latino	72.73%	9.88%	87.50%	40.0	8.60%	0.00%	0.00%	0.00%
	Can't Report	Black / African American	CR	CR	80.00%	10.0	20.81%	CR	CR	CR
	205.0	White / Caucasian	77.07%	4.83%	78.29%	175.0	5.13%	0.00%	0.00%	0.00%
	59.0	IEP	50.85%	10.71%	49.12%	57.0	10.89%	3.39%	12.32%	15.71%
	Can't Report	LEP	CR	CR	81.25%	16.0	16.05%	CR	CR	CR
	162.0	FRL	66.05%	6.12%	72.54%	142.0	6.16%	0.00%	0.00%	0.00%

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